



Statement on Globalization and Education



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A human community that always thinks anew the goals of education

possesses a healthy circulation of ideas and energies for the good of its members. Each generation should re-consider how to pass on its culture to its successors for it is through education that man becomes fully who he is, aware, free and responsible, a citizen of the world. To think about education is to think about future generations and thus is rooted in hope and requires generosity. Globalization properly managed may provide a chance for education and peace, bringing human beings closer to one another and fostering the sharing of common values. As in all human matters, education first and foremost must have an idea of what a human being is, because men and women are those who are educated and those who educate. Thus education must answer a key question, namely: what do we know today about men and women? The workshop sought to examine what an educational project could be in an increasingly globalized world. This project must be based on our current bio-anthropological knowledge of men and women, in dialogue with the sciences, within the context of the diversity and interdependence of cultures and the universality of religious, anthropological and ethical values,

which increasingly intersect with communication and information technology, as well as with the new patterns of international migration.